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## Daniel Baker

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### APEST Assessment

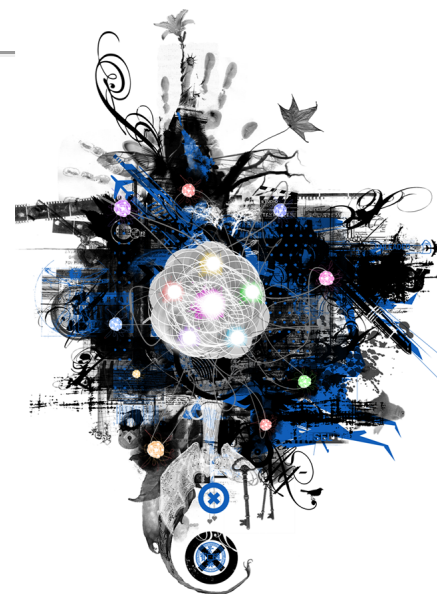
#### Introduction:

APEST is a ministry assessment emerging from the most comprehensive statement of ministry structure, that of Ephesians 4:7,11-12. Within this passage we find the fivefold ministry of APEST: apostolic, prophetic, evangelist, shepherd and teacher; But to each one of us grace has been given as Christ apportioned It is he who gave some to be apostles, some to be prophets, some to be evangelists, and some to be shepherd and teachers, to prepare God's people for works of service, so that the body of Christ may be built up.

All five ministries are needed to engender, call forth, and sustain a full ministry in the Jesus movement. In fact, all five ministries in dynamic relation to one another are absolutely essential to vigorous discipleship, healthy churches and growing movements. Ephesians 4:7,11-12 assigns APEST ministries to the entire church, not just leadership. All are to be found somewhere in APEST a leadership model characterized by a servant-inspired dynamic.

### ETSPA

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### Profile for Evangelistic + Teaching

The Evangelist Teacher is the person who explains in order to develop personal understanding that in turn leads to greater evangelistic influence. The ET has an intellectual understanding that leads others to meaningful commitments and causes. A great apologist for a cause, the ET creates a 'head first' experience, we commit because we know. The motivation for the Evangelist Teacher is that personal response to God is

essential and one must understand for meaningful involvement.

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## **Primary: 1 Evangelistic: 32**

Evangelistic leadership communicates the gospel message in a way that people respond by having greater faith in themselves and their purpose. Evangelistic leadership inspires people to greater commitments of following and discipleship. The Evangelistic leadership recruits others for a cause. In a leader, he or she senses the urgency of the moment and engages what needs to be changed now for what must happen in the future. Often, the Evangelistic leader comfortable around believers and non-believers alike - each seen as they can be. As the owner of the message, the Evangelist leader will make great sacrifices to achieve a genuine response. He or she is a communicator / recruiter, taking the organizations message to the outside, and convincing them of it. Evangelistic leadership markets and promotes an idea or vision to gain loyalty allegiance to the cause. The Evangelistic leader impacts the community through expansion. The Evangelist leader influences others by calling for greater personal response and sacrifice to a greater cause and purpose.

### **Luke 19:9-10;**

*“9. Jesus said to him, "Today salvation has come to this house, because this man, too, is a son of Abraham. 10. For the Son of Man came to seek and to save what was lost!”*

### **Romans 10:14-15;**

*“14. How, then, can they call on the one they have not believed in? And how can they believe in the one of whom they have not heard? And how can they hear without someone preaching to them? 15. And how can they preach unless they are sent? As it is written, "How beautiful are the feet of those who bring good news!”*

## **Characteristics:**

- Recruits for a cause.
- Makes clear the message of salvation.
- Communicates passionately.
- Message of organizational purpose.
- Needs others to hear *and* respond.
- Creates genuine, organic growth in people.
- Core issue is conversion, coming to faith.
- Naturally enthusiastic, enthusiasm can be contagious.
- A perspective that sees people as souls needing faith.
- Can personalize and contextualize the message of God’s love.
- Motivated to see the people move toward Christ.
- Needs response from people, leads to belief and belonging.

## **Impact: Expansion, *the one who recruits.***

- You believe the community of faith is a place where people need to belong. This belonging is achieved through a believing relationship with Jesus Christ. Establish meaningful relationships and a genuine commitment to the people of your community; this will develop a trust to support the work you are called to do.

- Once people respond to the call of God, help them integrate into the community. Because you ultimately care about their belonging, introduce them to people who will welcome them, so they feel a sense of home and belonging. This will help others see your connection to the mission of the church.
  - As the gatekeeper of the church, you may be seen as more welcoming and accommodating than others. Your openness to new people, diversity and differences in cultural nuances may be seen as threatening. Take time to explain how God’s love is expressed to people from all backgrounds.
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## Primary: 2 Teaching: 29

The genius of Teaching leadership is their ability to reveal and communicate the wisdom of God. Teaching leadership inspires others to learn and obey the Truth of Christ’s teachings and commands. In a leader, he or she is the one who explains and seeks explanation of the truth. The Teacher leader focuses on the integration of truth into the personal and social elements of the community. He or she can be seen as a systematizer, seeking to organize various intellectual and practical parts into a working unity. With this type of understanding, the Teacher leader advances a cause through clear and simple communication. Teaching leadership articulates organization and structure to others for the fulfillment of a cause or task. The Teacher leader impacts the community through understanding. The teacher leader influences others by clarifying the mind and will of God so people gain wisdom and understanding.

### Matthew 7:28-29;

*“28. When Jesus had finished saying these things, the crowds were amazed at his teaching, 29. because he taught as one who had authority, and not as their teachers of the law.”*

### Ecclesiastes 12:9-11;

*“ 9. Not only was the Teacher wise, but also he imparted knowledge to the people. He pondered and searched out and set in order many proverbs. 10. The Teacher searched to find just the right words, and what he wrote was upright and true. 11. The words of the wise are like goads, their collected sayings like firmly embedded nails—given by one Shepherd.”*

### Characteristics:

- Effective communicator of Truth.
- Others led to a deeper understanding and ownership.
- Philosopher, imparter of ideas and principles.
- Translator of great complexities into simple teachings.
- Systematizer for solutions, process and integration.
- Guides others with wisdom and understanding.
- Encourages exploration in thinking toward solutions.
- Core issue is understanding.
- Have a curiosity to know more and to explain this knowledge.
- Strong desire for people to understand teachings and wisdom of God.
- Willing to take the time for people to understand for themselves.
- Discerns audience’s ability to comprehend, starts there.

## **Impact: Understanding, *the one who explains.***

- You have a keen understanding of what God is communicating to His people; ask to be involved in areas of teaching, small group facilitation or writing curriculum. Your expanded understanding of common lessons and beliefs will provide meaningful application for others.
  - Discover your best method for teaching, a method that is *your* best form of communication: classroom, presentations, telling stories, writing, editing, collecting data, etc. How much people understand and comprehend, not simply your understanding of the information, is the measure your 'best form' of communication. Discovering your best method will assist in knowing where your best fit for influence will be.
  - Teaching is more than communicating information; it is a deep concern for other's understanding. Your careful explanation will provide comfort, assurance, encouragement, trust, and buy in. Be aware of how people receive and respond to information in unique ways. Successful communication with one group may not work for another. Develop your style, knowing that your unique form may be best applied to specific or general audiences.
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## **Secondary: 1 Shepherding: 27**

### **Definition**

Shepherding leadership influences by nurturing, protecting and caring for people. Shepherding leaders primary function is as the care-givers of individuals. In a leader, he or she is a humanizer, providing the emotional glue for the caring of individuals within an organization. The Shepherd leader impacts the community through nurture.

### **John 13:34-35;**

"34.A new command I give you: Love one another. As I have loved you, so you must love one another.  
35.By this all men will know that you are my disciples, if you love one another."

## **Impact: Nurture - the one who cares.**

- You have the unique ability to provide a comfortable space for people, a trusting relationship ripe for their personal and spiritual growth. Seek places to serve as a counselor, discipler, care giver or role model. Be aware of the possibility that co- dependency may occur between you and those you are leading.
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## **Secondary: 2 Prophetic: 24**

### **Definition**

**The genius of Prophetic leadership is the ability to discern the spiritual realities in a given**

**situation or community. This leadership style communicates the elements of the spiritual realities in a timely and appropriate way. Prophetic leadership's main concern is to further the mission of God's people and communities.**

### **John 1:6-8;**

*“6. There came a man who was sent from God; his name was John. 7. He came as a witness to testify concerning that light, so that through him all men might believe. 8. He himself was not the light; he came only as a witness to the light.”*

### **James 1:21-23;**

*“21. Therefore, get rid of all moral filth and the evil that is so prevalent and humbly accept the word planted in you, which can save you. 22. Do not merely listen to the word, and so deceive yourselves. Do what it says. 23. Anyone who listens to the word but does not do what it says is like a man who looks at his face in a mirror; 24. for they look at themselves and, on going away, immediately forget what they look like.”*

### **Impact: Integration, the one who knows.**

- You have great faith in what you believe, explain these beliefs with others. Your precise knowledge of what God calls us to do will encourage and assure people who naturally question or are indecisive. This encouragement and assurance leads others to confidence, faithfulness, obedience and influence.

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## **Secondary: 3 Apostolic: 21**

### **Definition**

The uniqueness of Apostolic leadership lies in the ability to pioneer new, innovative and mission minded works. This leadership style has the ability to oversee the development of apostolic works. Apostolic leadership has a unique sense of being sent, prepared specifically for a purpose.

Luke 10:1,3

*“1. After this the Lord appointed seventy-two others and sent them two by two ahead of him to every town and place where he was about to go. 2. He told them, "The harvest is plentiful, but the workers are few. Ask the Lord of the harvest, therefore, to send out workers into his harvest field. 3. Go! I am sending you out like lambs among wolves.”*

### **1 Corinthians 3:5-9(11);**

*“5. What, after all, is Apollos? And what is Paul? Only servants, through whom you came to believe—as the Lord has assigned to each his task. 6. I planted the seed, Apollos watered it, but God made it grow. 7. So neither he who plants nor he who waters is anything, but only God, who makes things grow. 8. The man who plants and the man who waters have one purpose, and each will be rewarded according to his own labor. 9. For we are God's fellow workers; you are God's field, God's building... 11. For no one can lay any foundation other than the one already laid, which is Jesus Christ.”*

## **Impact: Extension, *the one who is sent.***

- Cast vision to those around you. Do not be afraid to let your passion and excitement ignite others lives. Listen to the questions and comments of others. Often, these elements will identify details needing to be integrated into your message, providing greater clarity. Do not fear over-explaining why certain people, organizations and resources are necessary to stabilize the vision.

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